

Teacher's Name: GEORGE CAMPBELL *WORLD HISTORY A *ROOM 705

Dates	Subject/Objectives	Suggested lesson/Activities	Assessment/Homework
11-03-14	TEKS: WHS.1c, WHS.4A, WHS.4C, WHS.29F ELPS: C.3b, C.4c, C.4f	Do Nows: The Mechanism Behind Catholicism (10min.) Direct Teach: Notetaking Strategy/Frayer Model; The Mechanism Behind Catholicism (30min). Individual Teaching: Reading Activity: Islam, Arab Empire, And Formation of Islamic Caliphates; ESP (30min.) Reteach/Homework: ESP Activity; Checking For Understanding (20min)	Reading Assignment ESP/Homework
11-04-14	TEKS: WHS.1B, WHS.2C, WHS.23A, WHS.1A ELPS: C.3b, C.4c, C.4f	*DO NOWS: *DIRECT TEACHING: *INDIVIDUAL PRACTICE: [RETEACH LESSON]	[RETEACH LESSON]
11-05-14	TEKS: WHS.3A, WHS.1B, WHS.1A ELPS: C.3b,	Do Nows: EPS Assignment; (10min.) Direct Teaching: Organizing Tree; Islamic Trade And Ideas In Math, Science and Technology (30min.) Individual Practice Organizing Tree; Vocabulary (30min.) Reteach/Introduction: Cause and Effect Chain	*Completion : Cause and Effect Chain/Homework
11-06-14	TEKS: WHS.3A, WHS.1B, WHS.1A ELPS: C.3b, C.4c	*DNS: *DT: Introduction: *IP: The Organizing Tree Strategy (30 min.) *RIT [RETEACH LESSON]	*Completion : RETEACH LESSON]
11-07-14	TEKS: WHS.1B, WHS.1A, WHS. 3B, WHS.3C ELPS: C.1e	Do Nows : Reading Activity: Byzantine Empire, East-West Schism and the Crusades (10 min.). Direct Teaching: Atlas of World History; Map Study: Growth and Decline of the Byzantine Empire (30min.). Individual Teaching: Map Study (30min.) Reteach/Introduction: Cause and Effect Chain	*Reading Activity: